



## **Issues Throughout:**

- Respect (Scheduling, Compensation, Acknowledgement)
- Trauma Practice
- · Race, gender, diversity must be considered

- Full Representation, not tokenism (inc. training of consumers)
- Pragmatic Schedule and budget
- Researcher Capability and Readiness

## Literature

- Dhaliwal, K., Casey, J., Aceves-Iñiguez, K., & Dean-Coffey, J. (2020). Radical inquiry—liberatory praxis for research and evaluation. In L. C. Neubauer, D. McBride, A. D. Guajardo, W. D. Casillas, & M. E. Hall (Eds.), Examining Issues Facing Communities of Color Today: The Role of Evaluation to Incite Change. New Directions for Evaluation, 166, 49–64.
- 2. Wolfe, S. M., Long, P. D., & Brown, K. K. (2020). Using a principles-focused evaluation approach to evaluate coalitions and collaboratives working toward equity and social justice. In A. W. Price, K. K. Brown, & S. M. Wolfe (Eds.), Evaluating Community Coalitions and Collaboratives. New Directions for Evaluation, 165, 45–65.
- K. Steven Brown, Kilolo Kijakazi, Charmaine Runes, and Margery Austin Turner February 2019; Confronting Structural Racism In Research And Policy Analysis, Urban Institute 2019
- BUILDING AN UNSYSTEM: A Child Welfare Leader's Guide to Transformation Alia UnSystem Innovation Cohort YEAR ONE Practice Report: Fall 2018–Fall 2019 March 2020, Downloaded from :www.aliainnovations.org
- 5. Research and Evaluation in Native Communities Targeted Resources for Tribal Child Welfare, September 2017 ,downloaded from https://tribalinformationexchange.org/files/products/ResearchandEvaluationinNativeCommunitiesResourceGuide.pdf
- Kristine Andrews, Jenita Parekh, and Shantai Peckoo (All authors contributed equally to this work); How to Embed a Racial and Ethnic Equity Perspective in Research; Practical Guidance for the Research Process; ;A Child Trends Working Paper;Last updated August 2019

## Discussion Questions: (talk about successes, challenges, solutions?)

- Is consumer participation early enough?
- Is consumer participation enough?

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